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|  |  | **Beginning** | **Developing** | **Applying** | **Extending** |
| Observations of thinking process | ***Framing the Choice*** | Describes part of the problem | Describes the problem | Objectively names the problem and identifies the decision that needs to be made | Starts the decision-making process by clarifying the problem and the decision |
| ***Clarify what matters*** | Identifies what matters to them or from a familiar point of view | Identifies what matters to them and what matters to someone else, and narrows them down to the ones that can be affected by the decision at hand | Explains what matters to them and what matters to others with a focus on outcomes. | Clarifies what matters from each stakeholder's perspective within the context of a shared problem |
| ***Generate options*** | Names an option (and its opposite) | Generates more than one possible option addressing at least one of things that matter | Generates options that balance what matters. | Generates options that balance all the identified things that matter; knows how to relax constraints to improve creativity |
| ***Explore Consequences*** | Identifies what might happen if an option is chosen. (e.g. identifies a pro & a con) | Describes how each option addresses what matters. Understands when to seek information/evidence, rather than rely on own opinion. Makes plausible inferences from available information. | Estimates how well each option reasonably addresses what matters. Seeks information/evidence to support these estimates and distinguishes between credible and less credible sources of info. | Based on accurate and relevant information estimates how well each option reasonably addresses what matters. Distinguishes between the information that describes consequences and value judgments about which alternative is preferred. |
| ***Weigh Trade-offs*** | Makes a choice. | Explains reason(s) for making a choice. | Explains personal preference for one option over others, with well-articulated reasons. Reflects on, in the context of this choice, which option best balances what matters to them/ their objectives. | Identifies the most desirable options and evaluates the trade-offs in each choice to reach a mutually acceptable decision.  (Stakeholders either endorse, accept, or oppose each option) |
| ***Stay Curious*** | Describes the immediate impact of a decision. | Reflects on the actual outcomes of the decision (if its immediate), and whether they are same or different than expected. | Identifies what outstanding questions they have that, if answered, would help make a more informed choice. | If there are outstanding uncertainties that prevented an informed decision, identifies ways to improve information / understanding. |
| **Learner’s**  **Reflections** | | I can identify decisions I have made that align with what matters to me.  I can name ways that I have contributed to a group decision making process | I can explain the reasons for my decision.  I can describe ways that the decision-making framework and habits of mind could be used to work through a problem | I can explain the reasons for my decision based on evidence and value judgements.  I can explain how using the decision-making framework and habits of mind has improved/will improve my decisions. | I can describe ways a decision-making process could have been improved  I can describe important uncertainties that made the decision harder.  I can explain the reasons for my decision based on evidence and value judgements.  Using the language of decision making |